

# SCHOOL CONTEXT STATEMENT

Updated: 2/18

**School Name: YORKETOWN AREA SCHOOL**

**School Number: 0767**

## 1. General Information

### Part A

School Name YORKETOWN AREA SCHOOL  
 School No. 0767  
 Courier : Yorketown  
 Principal Ms Fiona Haselgrove  
 Postal Address PO Box 104, Yorketown SA 5576  
 Location Address Stansbury Road, Yorketown SA 5576  
 Partnership Southern Yorke

Distance from GPO 230 km Phone No: 08 88521233  
 CPC attached NO Fax No: 08 88521024

### February FTE Enrolment

		2012	2013	2014	2015	2016	2017	2018
<b>Primary</b>	<b>Reception</b>	4	3	12	5	13	6	8
	<b>Year 1</b>	9	6	10	13	5	17	6
	<b>Year 2</b>	10	9	6	12	13	5	11
	<b>Year 3</b>	6	11	11	7	14	16	6
	<b>Year 4</b>	18	13	11	11	11	15	14
	<b>Year 5</b>	11	18	10	11	12	11	14
	<b>Year 6</b>	20	14	20	13	9	14	12
	<b>Year 7</b>	21	25	15	20	15	10	11

		2012	2013	2014	2015	2016	2017	2018
<b>Secondary</b>	<b>Year 8</b>	41	31	40	31	35	27	24
	<b>Year 9</b>	22	40	29	41	28	33	25
	<b>Year 10</b>	30	19	35	27	32	23	21
	<b>Year 11</b>	30	36	16	33	24	26	20
	<b>Year 12</b>	20	26	27	12	26	20	20
	<b>FLO</b>					4	16	11

<b>Total</b>	<b>253</b>	<b>251</b>	<b>242</b>	<b>236</b>	<b>239</b>	<b>239</b>	<b>203</b>
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	2012	2013	2014	2015	2016	2017	2018
School Card Approvals (Persons)	60	76			69	71	

Aboriginal FTE Enrolment	2	6		4	5	4	9
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## Part B

- Deputy Principal (acting): Ms Beth Walsh
- Email Address: dl.0767.info@schools.sa.edu.au
- Staffing numbers : Teachers 20 FTE  
: SSO's 13 SSO's  
GSE 1
- OSHC : N/A
- Enrolment trends: 2009 - 262 students 2018 – 203 students
- Special arrangements: Nil
- Year of opening 1943: 1922 - Higher Primary  
1943 - Area School  
1976 - Relocated to current site
- Public transport access: A bus service to Adelaide operates 5 days per week.

## 2. Students (and their welfare)

Yorke town Area School is an R-12 school that is situated on the Southern Yorke Peninsula. It draws its students from localities within this region including Yorke town, Edithburgh, Coobowie, Wool Bay, Port Moorowie, Warooka, Point Turton, Corny Point and Marion Bay. Feeder schools include the Yorke town Community Children's Centre, Warooka Primary and St Columba's Memorial School. School Cardholders comprise approximately 30% of the school population reflecting a variety of socioeconomic groups. The school is serviced by 6 school buses all operated by private contractors, which transport approximately 60% of the student population.

Students are organised into classes/home groups for Pastoral Care and daily routines. A Pastoral Care program runs weekly with a focus on meeting the needs of students at that particular age. The school is involved in the "Building Resiliency" project through Resilient Youth Australia which involves annual surveys, developing Youth Ambassadors and participating in a research project.

### Special needs

Currently the school caters for students with special needs within mainstream classes. When students are identified through an intervention process, a Negotiated Education Plan (NEP) or Individual Education Plan (IEP) is developed in collaboration with families and external agencies. Students with special needs (R – 12) are supported individually or in small groups by their classroom/subject teachers, SSOs and community members, including those involved in the volunteer mentoring programme.

## **Student management**

The students are managed in three sub-schools; R-6, Years 7-9 & Years 10-12. There is a whole of school Student Behaviour Management policy based on encouraging students to be responsible for their own behaviour. The strategies for implementation are developed through whole school and sub-school meetings. Behaviour strategies/consequences have been developed in consultation with students, staff and parents. Counselling and support services assist us in our management of student behaviour. Student behaviour contracts are developed for students needing support with Behaviour Management. Student Wellbeing is a strong focus at the school with a Student Wellbeing Coordinator for both primary and secondary students being available. Students are also supported by a School Welfare Worker for approximately 15 hours per week.

The school values of Respect, Responsibility, Honesty, Trust and Persistence are a focus for the implementation of all school expectations.

## **Student Representative Council (SRC)**

Student Voice has a strong focus at Yorketown Area School. Students are encouraged to be involved in the school's decision making. There is a functional SRC with representatives from R-12. Students are represented on the Governing Council, Library Board, Grounds, Curriculum, RIIF, Agriculture, Presentation Night, and Canteen Committees. They are also responsible for running class meetings in their Home Groups, R-6 and R-12 Assemblies and Presentation Night at the end of the year. Resiliency Ambassadors contribute to the Pastoral Care programme.

## **Special programmes**

Students are encouraged to participate in a variety of extra-curricular activities which depending on student interest include knockout sporting competitions, SAPSASA and lunchtime sporting activities, which are organised and run by the students through Sports Council. Students also facilitate the running of the school social and are actively encouraged to be involved in community-based functions.

The school is committed to Vocational Education and to working with neighbouring schools to increase student curriculum options and to add relevance to the curriculum.

Yorketown Area School is a member of the Southern Yorke Partnership and is aligned with Minlaton District School, Ardrossan Area School, and Maitland Area School as part of a bid to provide certificate training for our communities through the Commonwealth Trade Training Centre Programme. The Yorketown Trade Training Facilities have the capability to deliver engineering, automotive and hospitality and the school is working toward delivering these programmes in 2018/19.

The school won a "Specialist Schools" grant for STEM late in 2016. The grant is being used to develop use of drones and ICT in agriculture. This work will be shared across local schools. The school will participate in the 3-D printing project in semester 2 of 2018. YAS will also have 2 students and a mentor teacher participate in the STEM Ambassadors program in 2018.

A well-equipped gymnasium, drama facility and soundproofed music room are all shared resources. The school also has an Agricultural facility of approximately 30 acres, including shedding, hot house and established orchard which is utilized by students across the year levels. The Led Steer and Led Goat programmes, culminating in attending the Royal Adelaide Show are a feature.

The school boasts extensive oval and play areas and a recently upgraded playground area for Primary students.

### 3. Key School Policies

**VISION:** “Growing minds, Shaping hearts, changing lives”

**MISSION:** Yorketown Area School staff work to engage every student in high quality teaching and learning programs so that they achieve to their highest possible level of learning and wellbeing.

#### **Priority Improvement Plan 2017**

At Yorketown Area School we support every student to achieve their highest possible level of learning and wellbeing through a focus on the four directions from External Review:

- Redefine a culture of ‘high expectation and high achievement’ in partnership with students, staff and families to maximise the capacities and ‘positive intent’ evident within the school.
- Support the implementation of consistent and connected curriculum and pedagogical approaches through performance and development strategies that encompass focused classroom observations and formative feedback for staff.
- Strategically embed agreed and defined curriculum and pedagogical approaches that deliver ‘challenge and stretch’ for all learners across the school to a level of consistency in all classes.
- Expand opportunities for staff to work collaboratively in using and analysing data to support the strategic planning and implementation of strategies that will raise student achievement levels across all year levels.

The school will be reviewed against these directions in Term 2, 2018.

### 4. Curriculum

Yorketown Area School provides options and opportunities for all Reception to Year 12 students, enabling them to reach their potential socially, emotionally, physically and academically.

There is a transition program between YAS and the Yorketown Community Children’s Centre and between YAS and its feeder schools (St Columba’s Memorial School and Warooka Primary.)

The curriculum is designed to provide a balanced program that not only equips students with the necessary tools for learning but also prepares them for effective participation in society and meets their needs for progress to further education, training and/or employment.

The Australian curriculum has been implemented years R – 12. The Teaching for Effective Learning Framework guides pedagogical improvement and Learning Design is used as a planning tool.

In Years R-9 students undertake all areas of study to prepare them better for future choices. In Year 10 students complete Personal Learning Plan (PLP). In Years 11 and 12 the framework is SACE, designed to enable young people to make a successful transition from school. A comprehensive range of SACE Stage 1 and 2 subjects is offered. Open Access and Local Delivery are used to supplement the range of curriculum offerings at Stage 1 & 2. Students also have the opportunity to be involved in a range of VET/ASBA opportunities all of which involve Structured Workplace Learning. It is expected that we will maintain vocational learning opportunities for all senior students.

In the Junior and Middle Schools there is an emphasis on analysing NAPLAN/PAT data to identify areas of individual strength and areas for improvement. Intervention programs ‘MiniLit’, “MacLit” and Context Statement 2018: K drive/Clerical/Admin/School Info

'Quicksmart' are delivered by trained SSO's. This is consistent with the staff's belief that strong foundations in literacy and numeracy are fundamental to success and crucial to higher achievement across all the curriculum areas and for life long learning.

Individual programs are negotiated for students with identified or special needs including those with high intellectual potential. YAS sponsors a small number of students to access "Gifted & Talented" workshops. Students are encouraged to participate in a range of competitions and in 2017 a YAS student was a winner in the ANZAC prize and travelled to Vietnam.

Information Communication Technology is increasingly used to both engage students and broaden their learning experience.

The assessment and reporting structure involves regular written reports, family/teacher/student interviews and student portfolios or workbooks.

Agricultural Studies has a whole school focus with students engaging in both theoretical and practical activities, the latter individually or in groups. Work Experience and projects involving cattle, goats, poultry, pigs, rabbits, sheep, cropping and vegetables are practical components.

Involvement in the Performing Arts is encouraged. This includes classroom Music, individual students opting for Instrumental Music and for some the local SYP Band, and a student lunchtime Band. Drama productions and attendance at performances are strongly supported.

## **5. Learner Management System**

**Daymap** is the LMS used. At this stage it is used for attendance, bulletins and resource booking. In 2018 staff will be expected to load an assessment task. Secondary reporting is through Daymap and the school is working toward reporting in Junior School on Daymap in Term 2, 2018..

## **6. Sporting Activities**

The school actively participates in a wide range of sporting activities e.g. SAPSASA, SASSSA knock out sports, primary and secondary interschool athletics and sport days, 9-aside boys and girls football, bushwalking, surfing, canoeing and sailing.

## **7. Other Co-Curricular Activities include:**

- Aquatics
- Camps/Field Trips - across all year levels
- Canberra Trip – once every two years for Year 7-9
- Maths, Science and English competitions
- Meet the Writers
- Lunchtime Bands
- Student Governance activities
- Surf and Beach Safety Days
- Young Leaders Days
- Youth Driver Education
- Young Environmental Leaders

## **8. Staff (and their welfare)**

### **Staff profile**

A committed staff work R-12. Collaboration around Literacy and Numeracy strategies is working towards common agreements. The staff are also working towards seamless learning across R-12 and greater cohesion across the school.

### **Leadership structure:**

Principal R-12, Deputy Principal and two coordinators to oversee the following –  
R- 6 Junior School & Intervention & Support R-10  
10-12 Senior School & Wellbeing 5-12

### **Staff support systems:**

Sub – School groups – All teaching staff are affiliated with one of the sub-school teams and they meet as a team on a regular basis. Leadership team meets each Monday night and whole school meetings are held each Tuesday.

The school maintains a comprehensive Performance Support commitment. All staff are supported by a line manager, with whom they meet on a regular basis. There is a set expectations for performance support meetings with emphasis on personal development, goal setting and meeting the needs of the school's Improvement Plan.

The PAC in consultation with the principal defines deployment of staff and staff use in specialist areas. All staff deployment is based on a philosophy of equity in the delivery of curriculum R-12.

Three full time School Support staff provide direct administration support. The remainder assists in curriculum delivery either in intervention programs (MiniLit, Quicksmart), the classroom or assisting in preparation of material. School Support staff are encouraged to multi-skill themselves so that they have the capacity to take on a number of roles as the need arises.

### **Access to specialist staff**

An instrumental music teacher works with students on a weekly basis to teach woodwind and brass instruments. Other music instruction is resourced when available; currently many students access piano, guitar and drums lessons privately. If school facilities are available, students are able to attend private lessons at school.

The school has access to Special Education Support personnel from Yorke and Mid North Regional Office as required in terms of providing training and development and support for staff.

### **Other**

WHS - Business Manager used to maintain records

## **9. Incentives, support and award conditions for**

### **Staff**

Complexity placement points

: 0.0 points

Isolation placement points

: 3.5 points

Cash in lieu of removal allowance

: Yes

Housing assistance

: Rental is subsidised if sufficient government housing is available.

Country Incentives

: Fortnightly allowance paid to teaching staff

## **10. School Facilities**

### **Buildings and Grounds**

The standard of some buildings and facilities were upgraded as part of the Building Education Revolution (BER) program in 2010. Considerable funding was provided for major refurbishments to the Front Office, Science and Language/ICT areas, Library and the Gymnasium/Drama buildings. A Trade Training Centre was developed in 2013/14.

The extensive grounds are pleasant and functional. The Grounds Committee provide a constant ongoing evaluation and improvements to grounds.

There is a close working relationship with the nearby Yorketown Children's Centre.

The school's learning areas are a mix of open space and separate general learning areas and reflect the design of schools built in the 1970s.

### **Heating/Cooling**

All classrooms have good heating and air cooling.

### **Specialist facilities**

- Gymnasium and drama suite
- Music with the technology to enable instrumental music instruction by distance
- School community library
- Two classroom computer suites, plus class sets of laptops
- Approximately 9 hectares are available for Agricultural purposes.

### **Student facilities**

Students have flexible learning spaces with quite spacious classrooms and shared spaces. Interactive Televisions are replacing interactive whiteboards 2016-18. They have access to a canteen which provides lunches for all students for 4 days a week.

## **Staff facilities**

Office spaces are available for staff preparation and there is adequate meeting space. All teacher preparation areas have IT access to admin and email facilities.

## **Access for students and staff with disabilities**

Most areas of the school have wheel-chair access.

## **Access to bus transport**

Private buses are available for excursions.

# **11. School Operations**

## **Decision making structures**

The Governing Council providing the main forums for discussion of issues and decision making for parents.

Sub school meetings deal with issues relevant to those parts of the school.

All staff is involved in the implementation of agreed current school priorities through Priority Improvement Plan focus groups and performance management.

There are a number of sub-committees linking to Governing Council that have student, staff and parent representatives.

## **Regular publications**

Student Journals and staff handbooks are published annually, a school newsletter is distributed three times per term and a computerised staff bulletin is generated daily.

Senior School guide are available for students / parents.

## **Other communication**

Class newsletters, Annual Report, newspaper articles, Yorketown Area School website, Facebook page, Daymap Learner Management System, policies when developed are distributed to parents.

## **School financial position**

The school is in a sound financial position. The Parents and Friends group actively pursues fund raising.

# **12. Local Community**

## **General characteristics**

Yorketown Area School is an easy 2½ hour drive from Adelaide. Yorketown and district is a draw card for boating, fishing, diving and swimming. There are calm waters surrounding most of the peninsula with fast, hollow beach breaks and powerful reef set ups for surfers in the southwest. The town and district support mainly agricultural activities with some small industry and tourism. The district is a vibrant rural community with an ideal climate and a relaxed lifestyle. Yorketown is a

service town for the surrounding community and a large number of visitors to the district. The Innes National Park at Stenhouse Bay is the second most visited park in South Australia.

### **Parent and community involvement**

Parents are involved in the school through Governing Council, Parents and Friends and classroom support. Parents are involved in a number of sub-committees that are linked to Governing Council. The school receives fantastic support from parents who support the wide variety of events/activities that take place at school, in the nearby, surrounding areas and far away places.

### **Feeder schools**

- Warooka Primary School,
- St Columba's Catholic Primary School and
- Yorketown Community Children's Centre.

### **Other local care and educational facilities**

Regional TAFE SA - Kadina

### **Commercial/industrial and shopping facilities**

Shopping facilities afford a range of goods and facilities.

### **Other local facilities**

There are five churches and associated branches. Sporting and other community facilities are well patronised and include, football, netball, golf, basketball, table-tennis, croquet, lawn bowls, cricket, hockey, tennis, pony club, BMX track, Scouts, playground, picture theatre, ambulance and CFS. There are two medical practitioners in the town, an emergency facility and a government hospital. There are two Police Officers stationed in the town.

### **Availability of staff housing**

Government housing is very limited in Yorketown. Private rental (can be subsidised) is generally available in most towns.

### **Local Government body**

Yorke Peninsula Council