



# Site Improvement Plan summary 2019-21

Vision

To provide a progressive centre for quality learning that develops students intellectually, emotionally and socially to succeed in an unpredictable world.

Goals

▪ Increase phonic recognition R-2

▪ Increase student achievement in reading comprehension Years 1-10

▪ Increase student achievement in number Year 3-10

Targets

2019

▪ 80% of Year 1 students achieve benchmark in the Year 1 phonics screen

▪ Students in Year 1-10 achieve 50% or higher in 90% of "interpreting explicit information" questions in PATR (Currently 71%).

▪ Students in Year 3-10 achieve 50% or higher in 50% of number questions in PATM (currently average is 33% of questions).

2020

▪ All Year 2 students achieve SEA in Running Records.

▪ All students achieve SEA in NAPLAN reading and PATR.

▪ All students achieve SEA in NAPLAN numeracy and PATM.

2021

▪ All Year 3 students achieve SEA in NAPLAN Reading.

▪ All students achieve SEA in NAPLAN reading and PATR

▪ All students achieve SEA in NAPLAN numeracy and PATM.

Challenge of practice

▪ If teachers explicitly teach a synthetic phonics program (Jolly Phonics) then we will increase students phonic recognition to increase achievement in the Year 1 Phonics Screen and Running Records.

▪ If teachers focus on developing their reading strategies to teach comprehension we will see improvement in comprehension in Years 1-10.

▪ If teachers focus on developing their understanding of Place Value, Multiplicative Thinking and Partitioning to strengthen their teaching of number then we will increase students achievement in Number in Years 3-10.



## Growing Minds

"I have no special talent. I am only passionately curious" *Albert Einstein*



## Shaping Hearts

"Someone somewhere is feeling the effects of what you have said or done and this is a great responsibility" *Gill Hicks*



## Changing Lives

"We do not need magic to change the world, we carry all the power we need inside ourselves already: we have the power to imagine better" *J.K.Rowling*