

2023 School Improvement Plan Summary

Yorketown Area School

| Goals | Targets | Challenge of Practice | Success Criteria |
|--|---|---|---|
| <p>Goal 1: To increase the number of students achieving the SEA and in the High Bands for Reading</p> | <p>2022: 75% of Year 1 students (3 out of 4 students) to achieve 35 or higher in the Phonics Screening Check 66% of Year 3 students (2 out of 3 students) to achieve high bands in NAPLAN reading 50% of Year 5 students (3 out of 6 students) to achieve high bands in NAPLAN reading 58% of Year 7 students (11 out of 19 students) to achieve high bands in NAPLAN reading 36% of Year 9 students (12 out of 33) students to achieve high bands in NAPLAN reading</p> <p>2023: Year 1 students: 1/3 to achieve 35 or higher and 1/3 to achieve SEA in the Phonics Screening Check (Shift goal to Dibbles tracking when available?) Year 3 students: 3/10 to achieve high bands and 3/10 to achieve SEA in NAPLAN Reading Year 5 students: 3/12 to achieve high bands, 4/12 to achieve just below high bands, 3/12 to achieve SEA in NAPLAN Reading Year 7 students: 7/15 to achieve high bands, 1/15 to achieve just below high bands and 5/15 to achieve SEA in NAPLAN Reading (YAS students only) Year 9 students: 7/20 to retain high bands, 3/20 to achieve high bands, 2/20 to achieve just below high band and 8/20 to achieve SEA in NAPLAN Reading</p> <p>2024:</p> | <p>If we maintain a focus on Reciprocal Teaching and prioritise Next Learning Steps in Reading, then we will see an increase in the number of students achieving SEA and in the Higher Bands.</p> | <p>We will see students explaining the difference between predicting, clarifying, questioning and summarising when asked.</p> <p>We will see students using the high impact comprehension strategies of predicting, clarifying, questioning and summarising when discussing and analysing texts in all subject areas.</p> <p>We will see students articulating their next steps in Reading when asked.</p> <p>We will see students clearly articulating learning intentions, success criteria and their next learning steps, in English, when asked.</p> <p>We will see students documenting their Reading Goals, and their progress towards these goals, in English.</p> <p>We will see students writing samples demonstrate improved use of clarifying and summarising when recording their ideas</p> |

27/02/2023


Principal


Education Director


Governing Council Chair Person

