2023 annual report to the Community

Yorketown Area School

Yorketown Area School number: 767

Partnership: Southern Yorke

School principal: Michael Beelitz

Date of endorsement: 12/02/2024

Government of South Australia
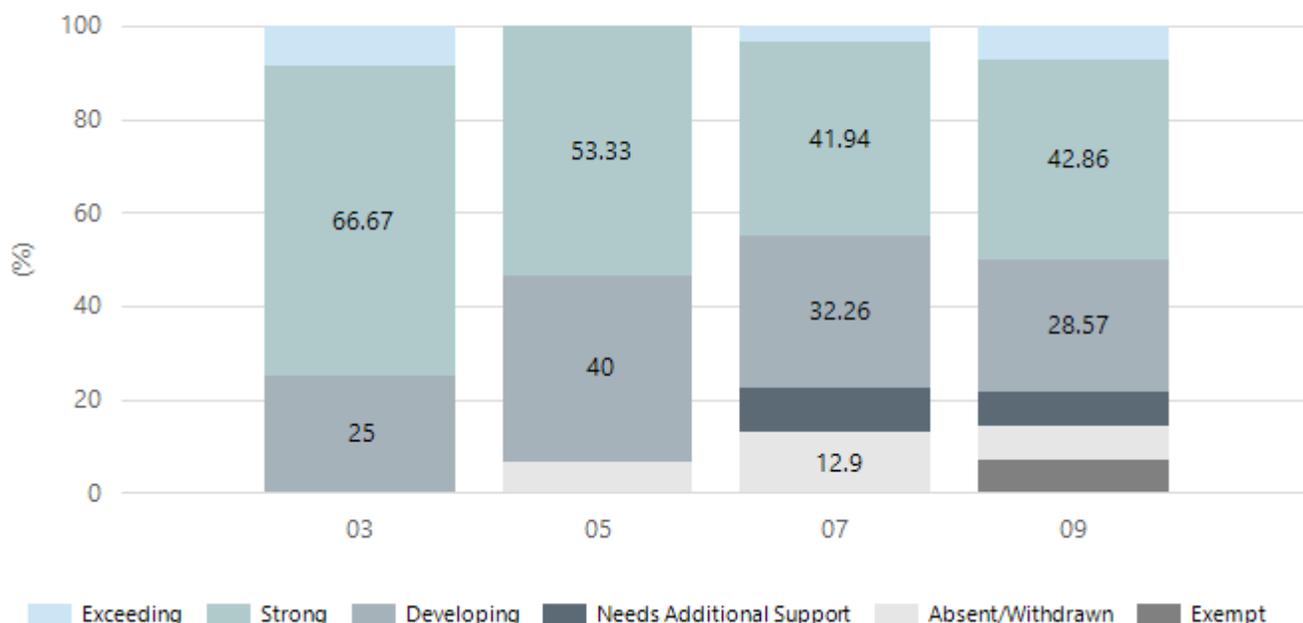Department for Education

Context Statement

Yorketown Area School caters for students from R-12. At the time of this report, the enrolment in 2023 is 201. Yorketown Area School is classified as Category 4 on the Department for Education Index of Educational Disadvantage. At the time of this report, the school population includes 4% Aboriginal students, 10% students with disabilities. Further information about the school is available on the school's website (including its context statement), as well as the My School website.

Performance Summary

NAPLAN Proficiency

In 2023, the Australian Curriculum, Assessment and Reporting Authority (ACARA) - a Commonwealth Independent statutory authority - announced changes to NAPLAN performance reporting. This new way of reporting by ACARA that NAPLAN results from 2023 will not be comparable to previous years. The new approach replaces the previous numerical NAPLAN bands and the national minimum standard.
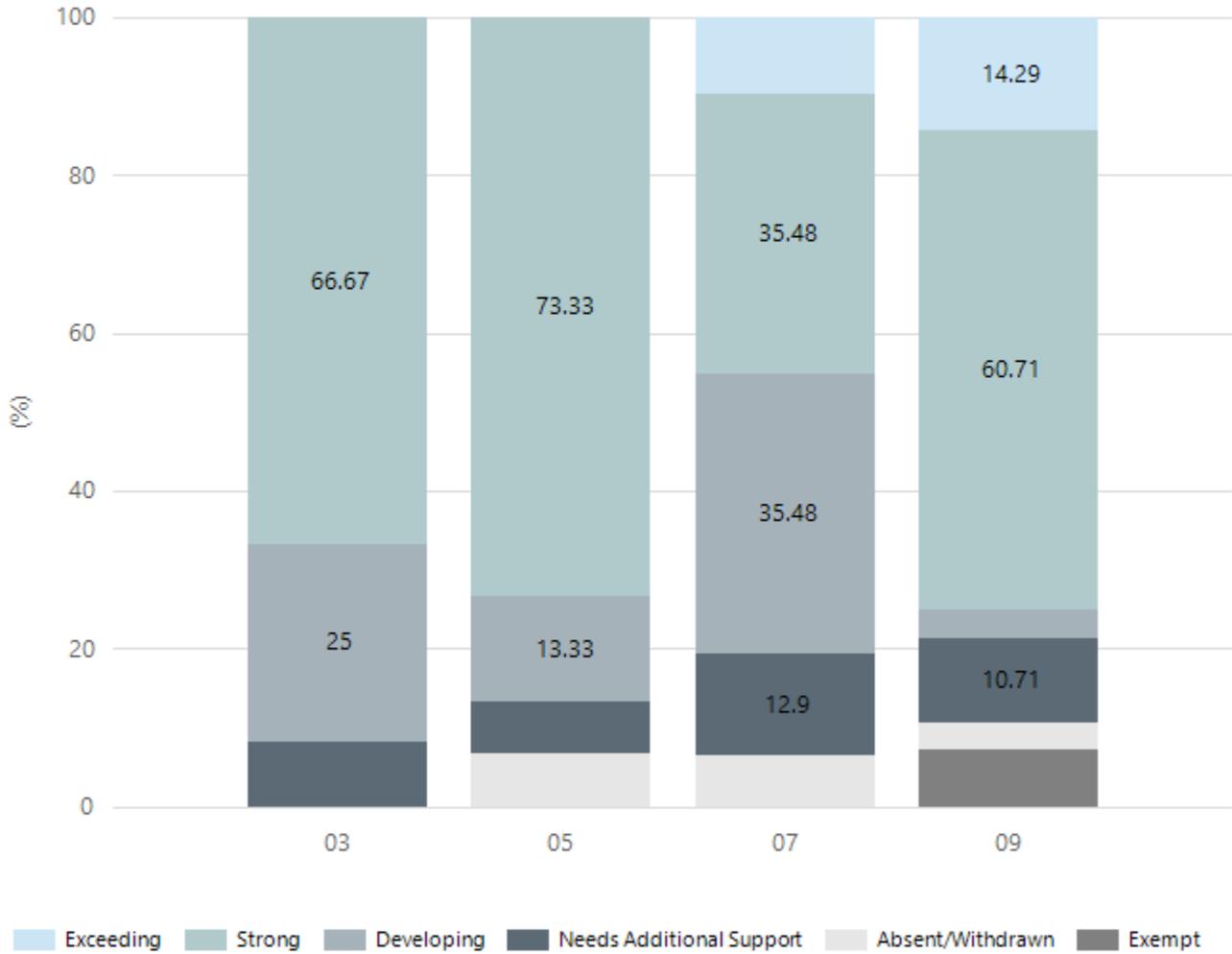
Numeracy

Year Level	03	05	07	09
Exceeding	1		1	2
Strong	8	8	13	12
Developing	3	6	10	8
Needs Additional Support			3	2
Absent/Withdrawn		1	4	2
Exempt				2
Total	12	15	31	28

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

Reading

Year Level	03	05	07	09
Exceeding			3	4
Strong	8	11	11	17
Developing	3	2	11	1
Needs Additional Support	1	1	4	3
Absent/Withdrawn		1	2	1
Exempt				2
Total	12	15	31	28

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.
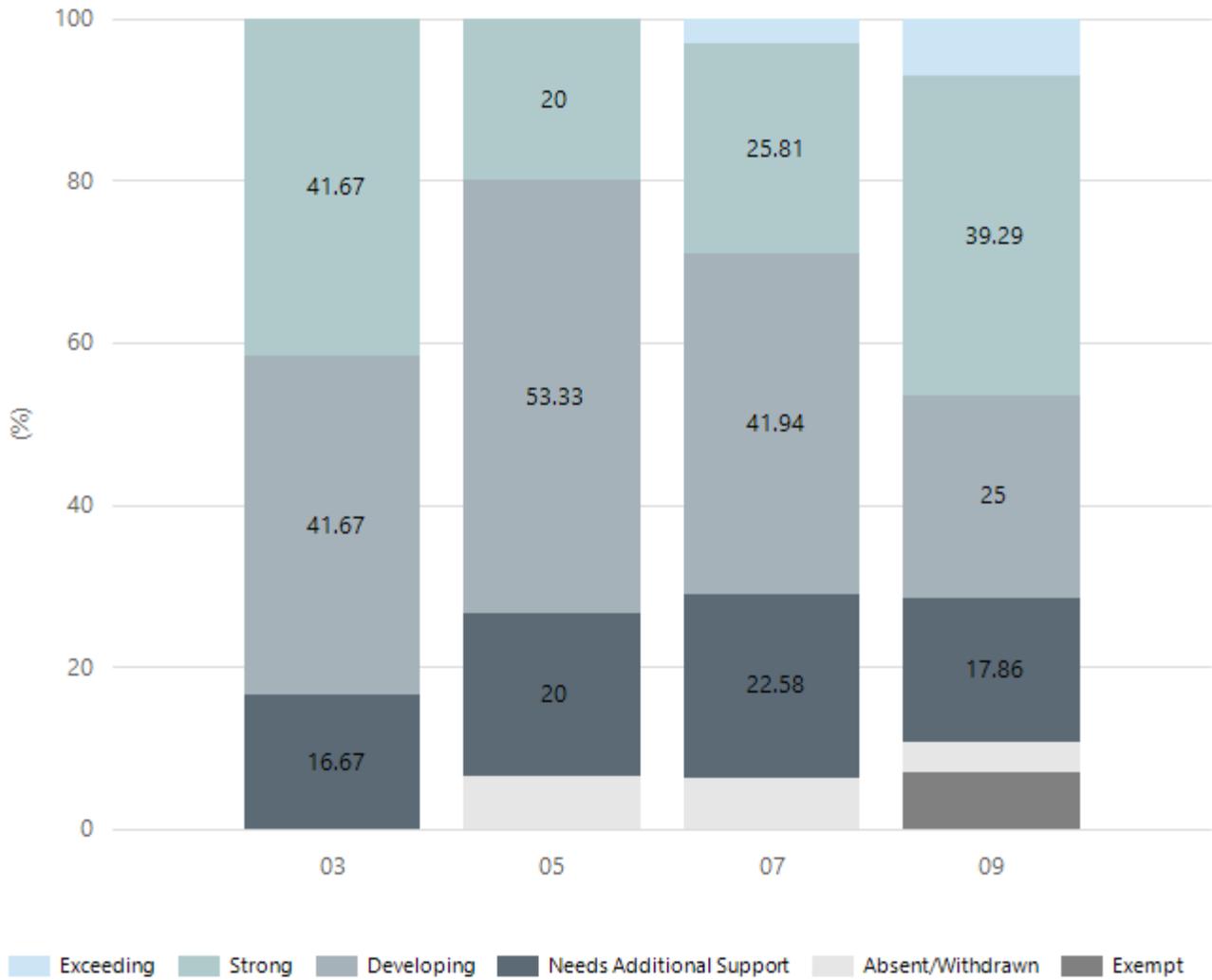
Writing

Year Level	03	05	07	09
Exceeding			1	2
Strong	5	3	8	11
Developing	5	8	13	7
Needs Additional Support	2	3	7	5
Absent/Withdrawn		1	2	1
Exempt				2
Total	12	15	31	28

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

Grammar

Year Level	03	05	07	09
Exceeding			3	2
Strong	3	8	11	9
Developing	6	5	7	10
Needs Additional Support	3	1	7	4
Absent/Withdrawn		1	3	1
Exempt				2
Total	12	15	31	28

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.
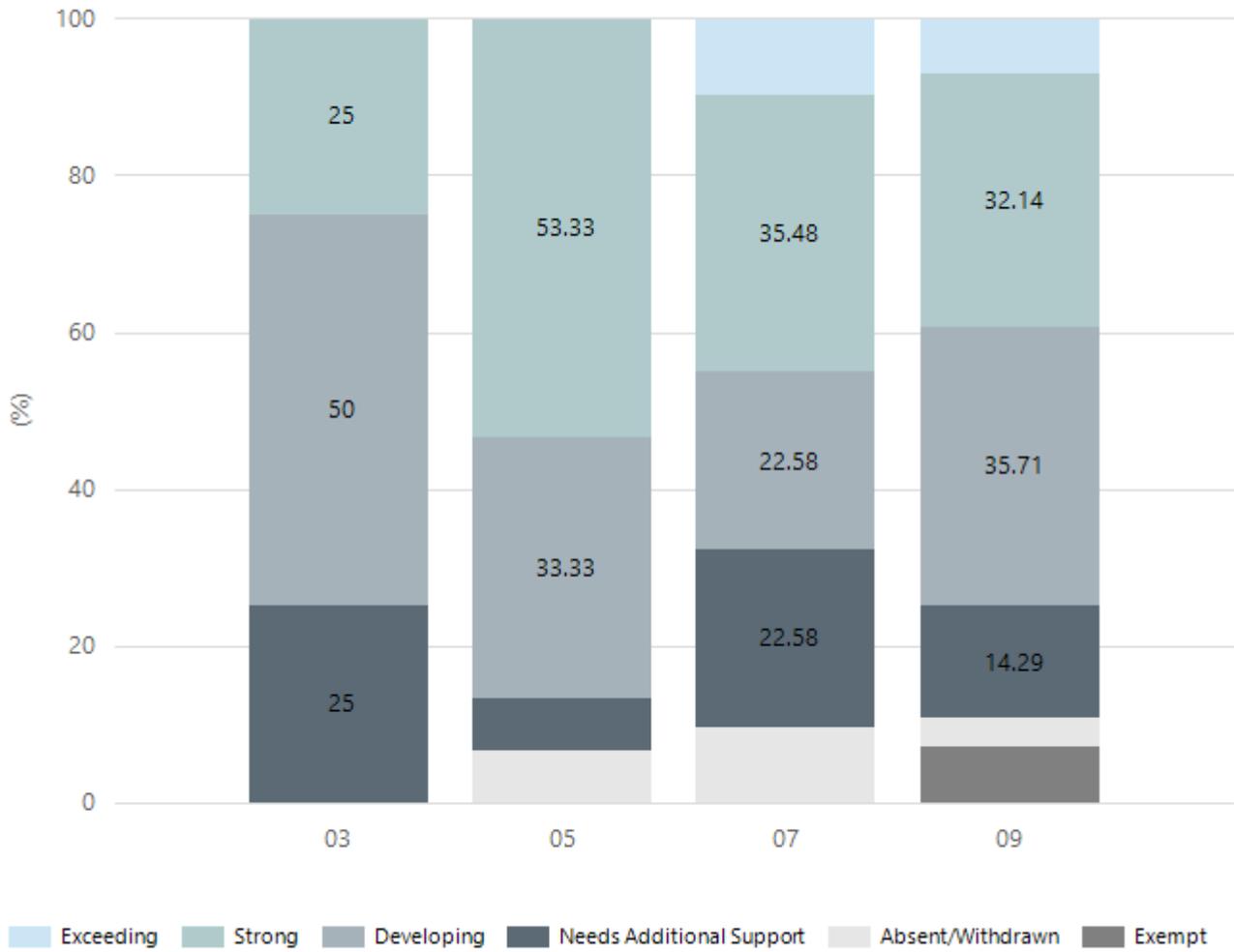
Spelling

Year Level	03	05	07	09
Exceeding		2	2	3
Strong	4	6	10	12
Developing	6	5	12	6
Needs Additional Support	2	1	4	4
Absent/Withdrawn		1	3	1
Exempt				2
Total	12	15	31	28

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.
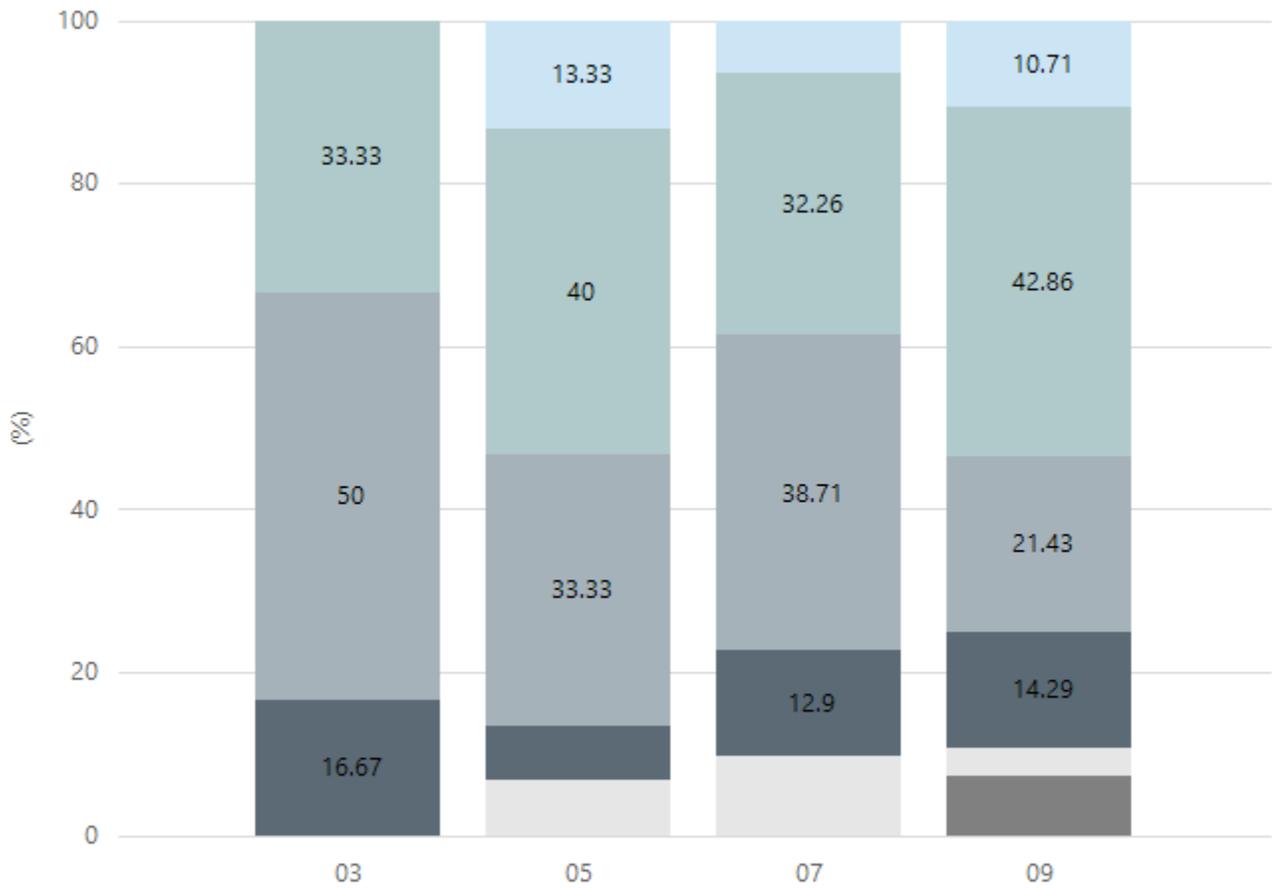
South Australian Certificate of Education - SACE

SACE Stage 2 Grades - Percentage of grades that are C- or above for attempted SACE subjects (SEA)

2020	2021	2022	2023
96%	93%	95%	100%

Data Source: SACE School Data Reports, as of February 2023 for 2020-2022. 2023 SACE results are School supplied data. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

SACE Stage 2 Grade Distribution

Grade	2020	2021	2022	2023
A+			2%	
A	2%			15.4%
A-	14%	7%	2%	3.8%
B+	16%	9%	5%	7.7%
B	30%	9%	12%	19.2%
B-	13%	11%	14%	
C+	9%	20%	14%	30.8%
C	5%	14%	29%	23.1%
C-	7%	23%	17%	
D+	2%	5%	2%	
D		2%	2%	
D-	2%			

Data Source: SACE School Data Reports, as of February 2023 for 2020-2022. 2023 SACE results are School supplied data. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

SACE Completion - Percentage of completers out of those students who had the potential to complete their SACE in October that year

2020	2021	2022	2023
100%	100%	100%	100%

Data Source: SACE School Data Reports, as of February 2023 for 2020-2022. 2023 SACE results are School supplied data. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

Year 12 Students undertaking Vocational or Trade Training (VET)

	2021	2022	2023
Percentage of Year 12 students undertaking Vocational Training or Trade Training	33.33%	61.54%	78.57%
Percentage of Year 12 students attaining a Year 12 certificate or equivalent VET qualification	100%	100%	100%

Data Source: School supplied data

School Attendance

Year Level	2021	2022	2023
Reception	82.0%	81.8%	90.3%
Year 01	91.2%	72.6%	93.1%
Year 02	83.7%	84.8%	77.2%
Year 03	87.4%	63.1%	88.8%
Year 04	83.7%	81.8%	82.9%
Year 05	88.5%	79.8%	87.6%
Year 06	88.2%	87.7%	76.8%
Year 07	91.2%	84.1%	84.5%
Year 08	88.7%	85.1%	82.3%
Year 09	82.3%	80.4%	86.0%
Year 10	89.4%	78.1%	83.5%
Year 11	85.9%	79.4%	82.5%
Year 12	71.4%	73.0%	80.7%
Total	85.7%	79.4%	84.3%

Data Source: Department for Education Attendance Data, Semester 1 Report 2023. A blank cell indicates there we no students enrolled. 'Primary Other' includes students enrolled in specialised education options. 'Secondary Other' includes students who have already spent a year at Year 12 and elected to undertake further study at Year 12.
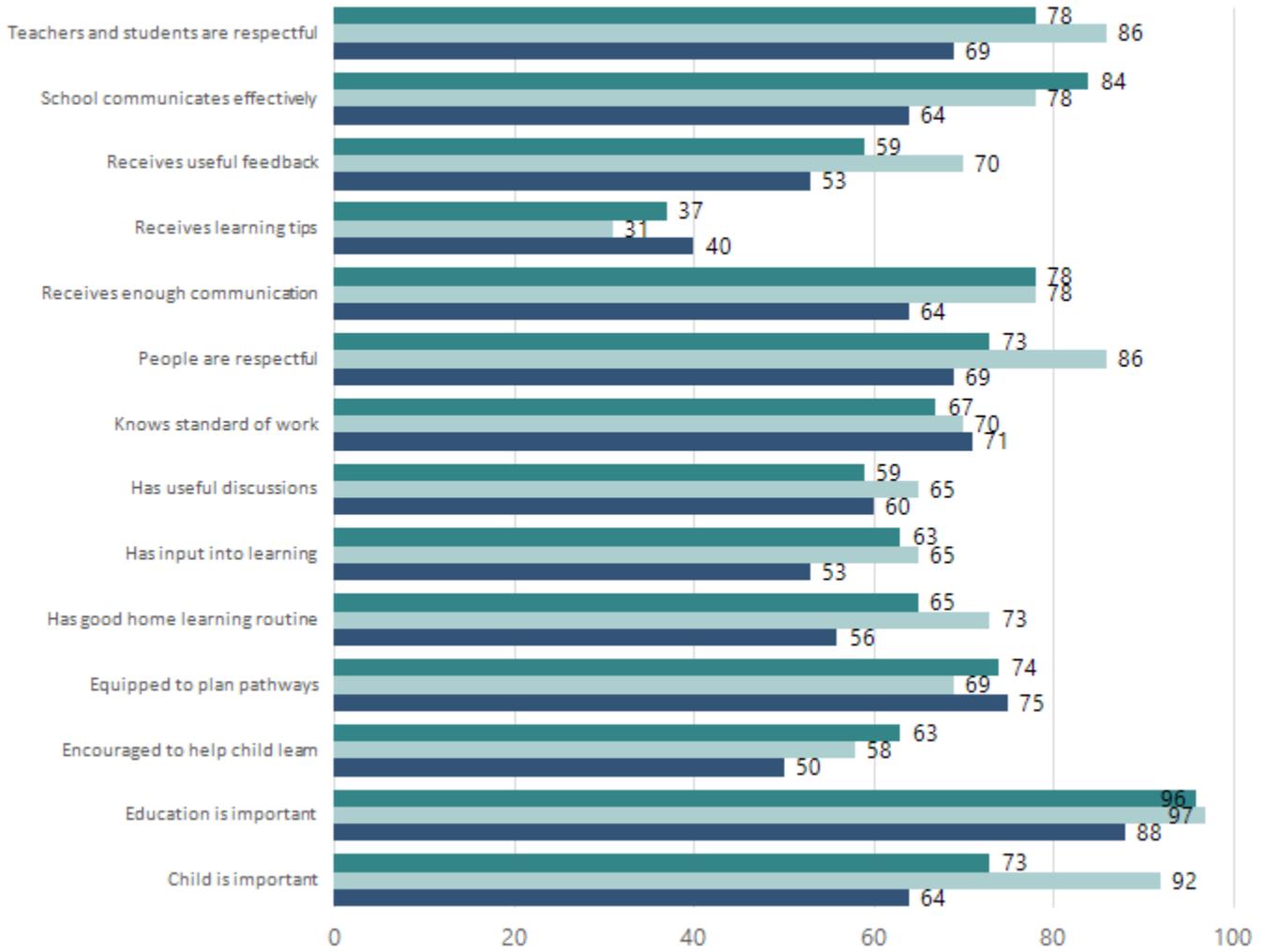
Attendance Comment

In South Australia, all children and young people must be in school from 6 years to 16 years old. They must attend a government or non-government school full time. From age 16 to 17 however, young people must attend school or an approved learning program (such as an apprenticeship, traineeship, accredited course or university). Schools and parents must encourage and support students to come to school every day. Parents and caregivers must make sure their child is enrolled in a school, and attends school all day and everyday it is open, unless a child is sick or has an approved exemption. Teachers and leaders actively follow up when a student misses school, including recording all absences and non-attendance. All schools in South Australia have local attendance procedures governed under the Education and Children's Services Regulations 2020.

Parent Opinion Survey Results

Proportion of agree/strongly agree response(%)

Legend: 2021, 2022, 2023

Category	2021	2022	2023
Teachers and students are respectful	78	86	69
School communicates effectively	84	78	64
Receives useful feedback	59	70	53
Receives learning tips	37	31	40
Receives enough communication	78	78	64
People are respectful	73	86	69
Knows standard of work	67	70	71
Has useful discussions	59	65	60
Has input into learning	63	65	53
Has good home learning routine	65	73	56
Equipped to plan pathways	74	69	75
Encouraged to help child learn	63	58	50
Education is important	96	97	88
Child is important	73	92	64

Data Source: 2023 Department for Education Parent Opinions Survey, Term 3 2023.

Intended Destination

Leave Reason	Number	%
NG - ATTENDING NON-GOV SCHOOL IN SA	1	8.0%
OV - LEFT SA FOR OVERSEAS	1	8.0%
PE - PAID EMPLOYMENT IN SA	2	15.0%
QL - LEFT SA FOR QLD	3	23.0%
TG - TRANSFERRED TO SA GOVERNMENT SCHOOL	3	23.0%
U - UNKNOWN	3	23.0%

Data Source: Department for Education Destination Data Report, 2023. Data extract term 3 2023. Data shows recorded destinations for students that left the school in the previous year. Data is uploaded by schools in term 3 and may not reflect final or total figures at time of report creation.

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	14
Postgraduate Qualifications	9

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2023. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	21.7	2.0	13.1
Persons	0.0	24.0	2.0	18.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2023.

Please note: Data includes staff who are actively employed and on extended paid leave.
"Indigenous category" is self-reported by staff in the system.

Financial Statement

Funding Source	Amount
Grants: State	4,163,197.56
Grants: Commonwealth	30,000
Parent Contributions	130,724.34
Fund Raising	5,960.60
Other	111,109.37

Data Source: School supplied data.

Governing Council Report

I would like to thank all the Governing Council members for their time this year, in helping to oversee and support the running of our school. I would also like to let our wonderful volunteers know how much we appreciate the time they give to help our school run as smoothly as it does.

This year we have continued with the upgrading of our buildings and surrounding grounds, which are looking absolutely amazing. A new playground will be installed next year. The AG Block has had a total transformation over the last 12-18 months and is being turned into a modern AG research centre that will support students and the local industry moving forward. The students have fully embraced the new centre and are loving the interaction with the animals.

We are also upgrading the entrance to the community library to give a more user friendly entrance for all of the community, especially with a very active and well attended PALMS each week.

The canteen is still pumping out delicious homemade food for both our students and teachers as well as St Columbus Primary.

Our PALMS program for 0-5 year olds each Friday morning has been a fantastic addition to our school. It is wonderful to see so many families participate in our school community and socialise each week, giving parents and caregivers a bit of CCC time (coffee, cake, chat) while their children get to play and learn with children their own age.

We are still working on opening an OSHC facility next year. After a few setbacks with red tape, we are now confident that this will go ahead in the New Year.

Congratulations to all of our graduating students. I wish you all the best of luck in pursuing your dreams.

Phil Thompson
Chairperson