

2024 annual report to the Community

# Yorketown Area School

Yorketown Area School number: 0767

Partnership: Southern Yorke

School principal:

Michael Beelitz

Signature

Date of endorsement:

10/03/2025





# Context Statement

Yorke town Area School caters for students from R-12. At the time of this report, the enrolment in 2024 is 210. Yorke town Area School is classified as Category 4 on the Department for Education Index of Educational Disadvantage. At the time of this report, the school population includes 4% Aboriginal students, 10% students with disabilities. Further information about the school is available on the school's website (including its context statement), as well as the My School website.

Data Source: Department for Education data holdings from Mid census captured in AUGUST 2024.

## Governing Council Report

It has been a real privilege to once again sit as chair of the Governing Council of our wonderful school.

Thanks, must go to our Principal Michael Beelitz, all of the teachers, SSO's and admin staff. Thank you to all parents and care givers for trusting us with you children's education.

Last but certainly not least, thank you to all of our students. We just love seeing you transform over the years from our wide-eyed giggly receptions through to the young Adults that leave us full of hope and enthusiasm for the future.

We have had a tremendous year here at YAS with many achievements in the classrooms while also upgrades to a number of physical spaces including significant playground upgrades and additions, Ag block and oval improvements. As well as many upgrades to the things we don't see but use daily in the running of our school.

We have introduced new courses to our curriculum. Some of which are unique to YAS and other schools are looking to replicate. We have a vast array of courses available through the Yorke Peninsula Secondary Alliance with the other secondary schools on the Yorke Peninsula and Open Access learning. We also have a number of our students with school-based apprenticeships and traineeships.

We are still working hard on having the Out of School Hours Care up and running next year which will provide such a valuable asset for not just YAS but the broader SYP community.

Congratulations to all our students that have completed their current year, we look forward to seeing you again next year. Our year twelve students that have finished their time with us; we wish you all the best in stepping out into the workforce or continuing your higher education opportunities. We will miss your happy faces, but we are confident that you are well equipped to face any challenge that life may bring your way.

Cheers,

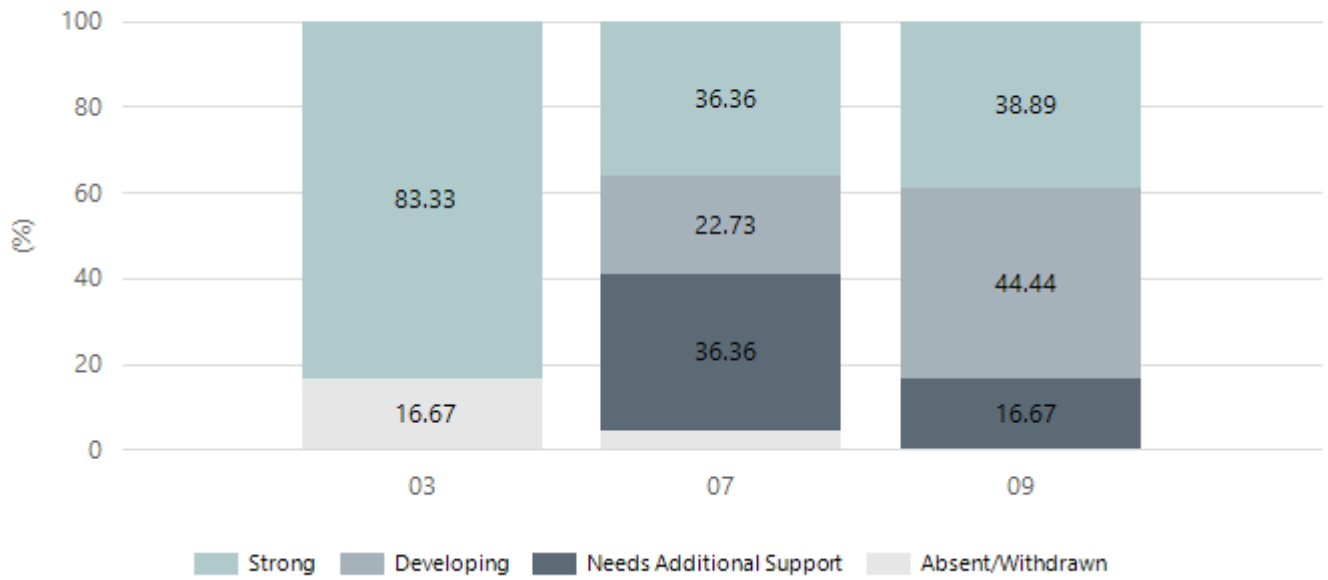
Phil Thompson  
Governing Council Chair

## Performance Summary

### NAPLAN Proficiency

In 2023 the Australian Curriculum, Assessment and Reporting Authority (ACARA) - a Commonwealth Independent statutory authority - announced changes to NAPLAN performance reporting. The new approach replaces the previous numerical NAPLAN bands and the national minimum standard.

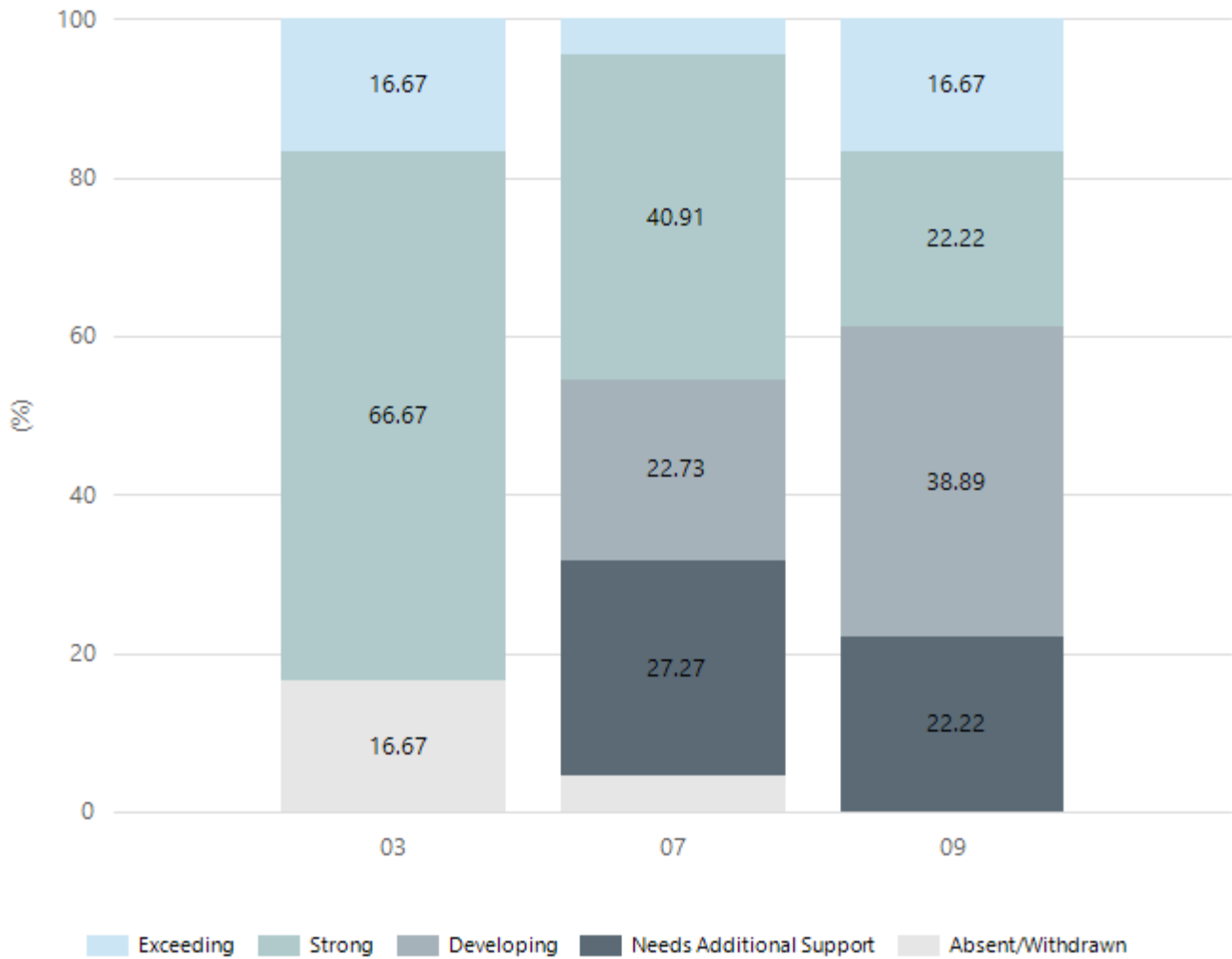
## Numeracy



Year Level	03	07	09
Strong	5	8	7
Developing		5	8
Needs Additional Support		8	3
Absent/Withdrawn	1	1	
Total	6	22	18

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

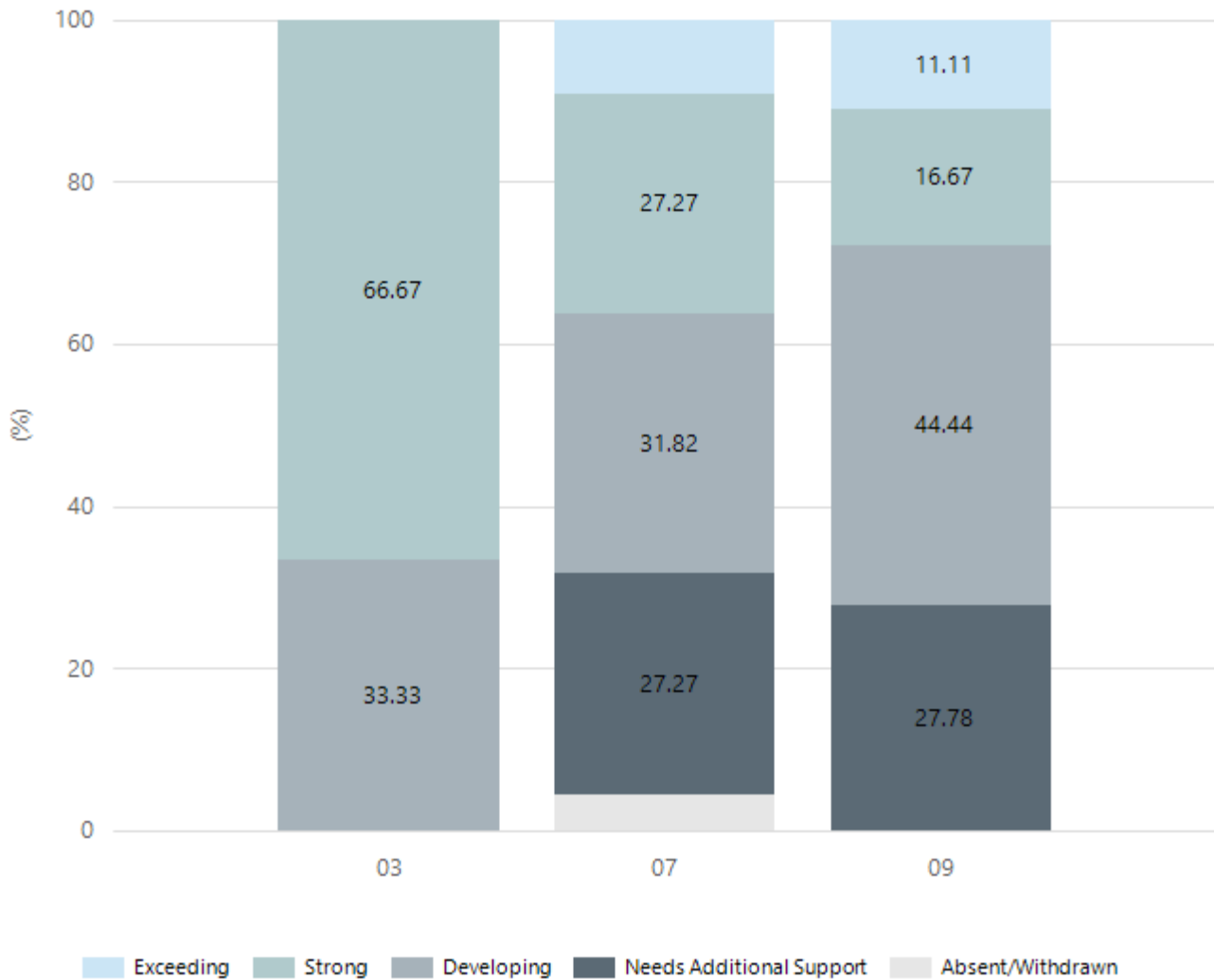
## Reading



Year Level	03	07	09
Exceeding	1	1	3
Strong	4	9	4
Developing		5	7
Needs Additional Support		6	4
Absent/Withdrawn	1	1	
Total	6	22	18

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

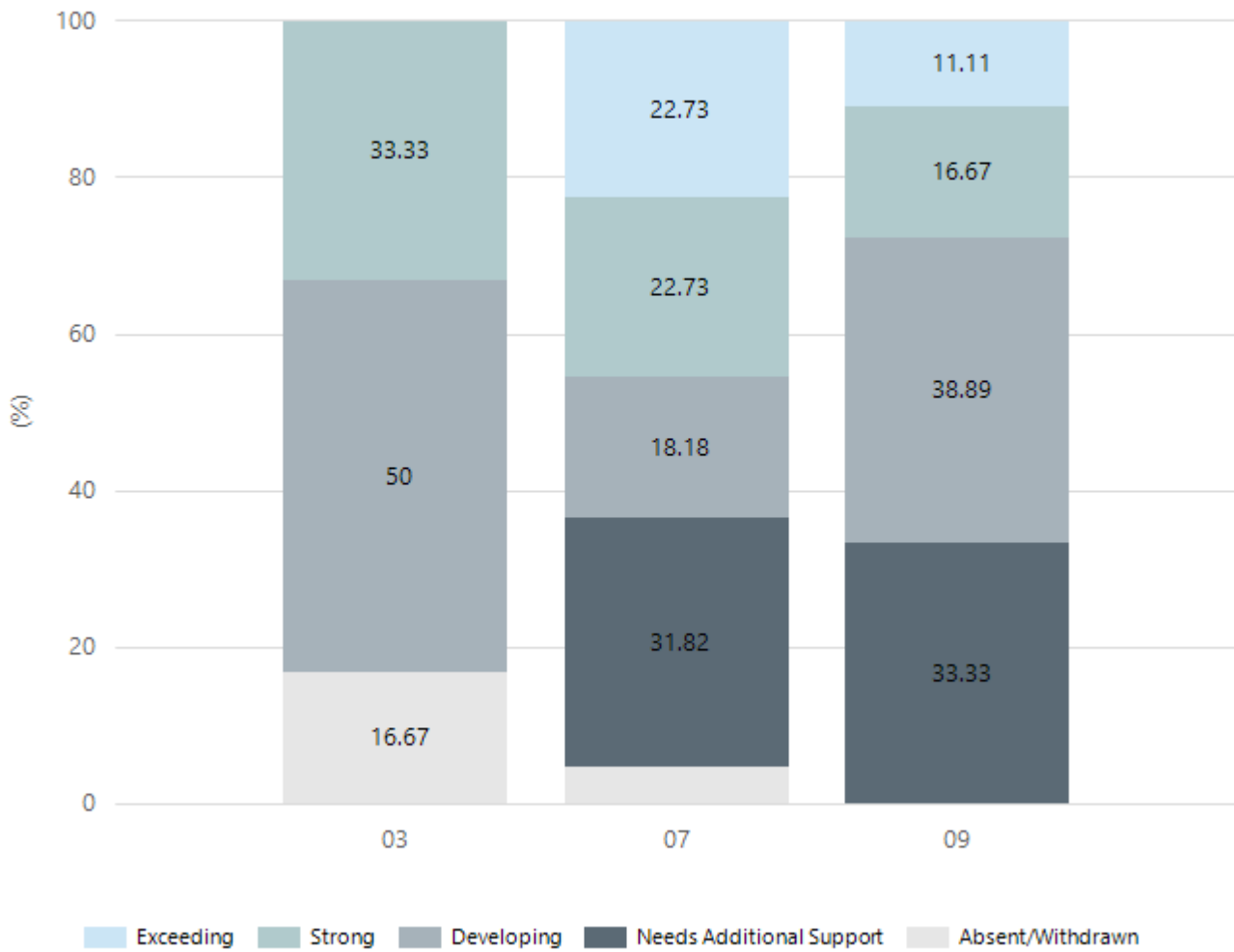
## Writing



Year Level	03	07	09
Exceeding		2	2
Strong	4	6	3
Developing	2	7	8
Needs Additional Support		6	5
Absent/Withdrawn		1	
Total	6	22	18

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

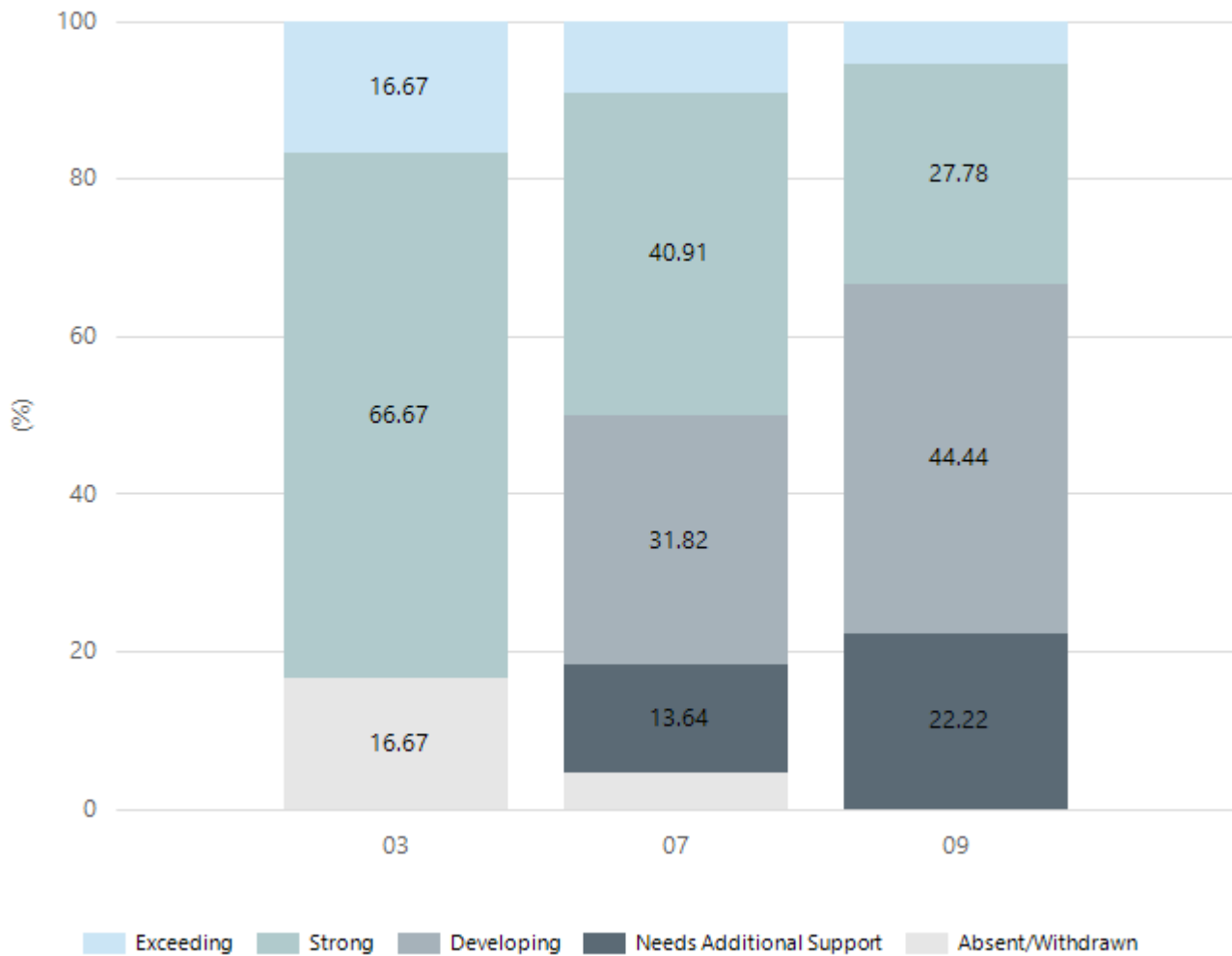
## Grammar



Year Level	03	07	09
Exceeding		5	2
Strong	2	5	3
Developing	3	4	7
Needs Additional Support		7	6
Absent/Withdrawn	1	1	
Total	6	22	18

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

## Spelling



Year Level	03	07	09
Exceeding	1	2	1
Strong	4	9	5
Developing		7	8
Needs Additional Support		3	4
Absent/Withdrawn	1	1	
Total	6	22	18

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.



# South Australian Certificate of Education - SACE

## SACE Stage 2 Grades - Percentage of grades that are C- or above for attempted SACE subjects (SEA)

2021	2022	2023	2024
93%	95%	100%	100%

Data Source: SACE School Data Reports, as of February 2024 for 2021-2023. 2024 SACE results are School supplied data. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

## SACE Stage 2 Grade Distribution

Grade	2021	2022	2023	2024
A+		2%		3%
A			17%	3%
A-	7%	2%	4%	19%
B+	9%	5%	8%	3%
B	9%	12%	21%	23%
B-	11%	14%		13%
C+	20%	14%	33%	6%
C	14%	29%	17%	12%
C-	23%	17%		18%
D+	5%	2%		
D	2%	2%		

Data Source: SACE School Data Reports, as of February 2024 for 2021-2023. 2024 SACE results are School supplied data. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

# SACE Completion – Percentage of completers out of those students who had the potential to complete their SACE in October that year

2021	2022	2023	2024
100%	100%	100%	100%

Data Source: SACE School Data Reports, as of February 2024 for 2021-2023. 2024 SACE results are School supplied data. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

## Year 12 Students undertaking Vocational or Trade Training (VET)

	2022	2023	2024
Percentage of Year 12 students undertaking Vocational Training or Trade Training	61.54%	78.57%	25%
Percentage of Year 12 students attaining a Year 12 certificate or equivalent VET qualification	100%	100%	100%

Data Source: School supplied data

## School Attendance

Year Level	2022	2023	2024
Reception	81.8%	90.3%	90.0%
Year 01	72.6%	93.1%	83.5%
Year 02	84.8%	77.2%	86.9%
Year 03	63.1%	88.8%	80.4%
Year 04	81.8%	82.9%	84.1%
Year 05	79.8%	87.6%	83.5%
Year 06	87.7%	76.8%	77.7%
Year 07	84.1%	84.5%	82.3%
Year 08	85.1%	82.3%	84.5%
Year 09	80.4%	86.0%	79.8%
Year 10	78.1%	83.5%	88.6%
Year 11	79.4%	82.5%	82.8%
Year 12	73.0%	80.7%	88.1%
Total	81.0%	84.3%	84.0%

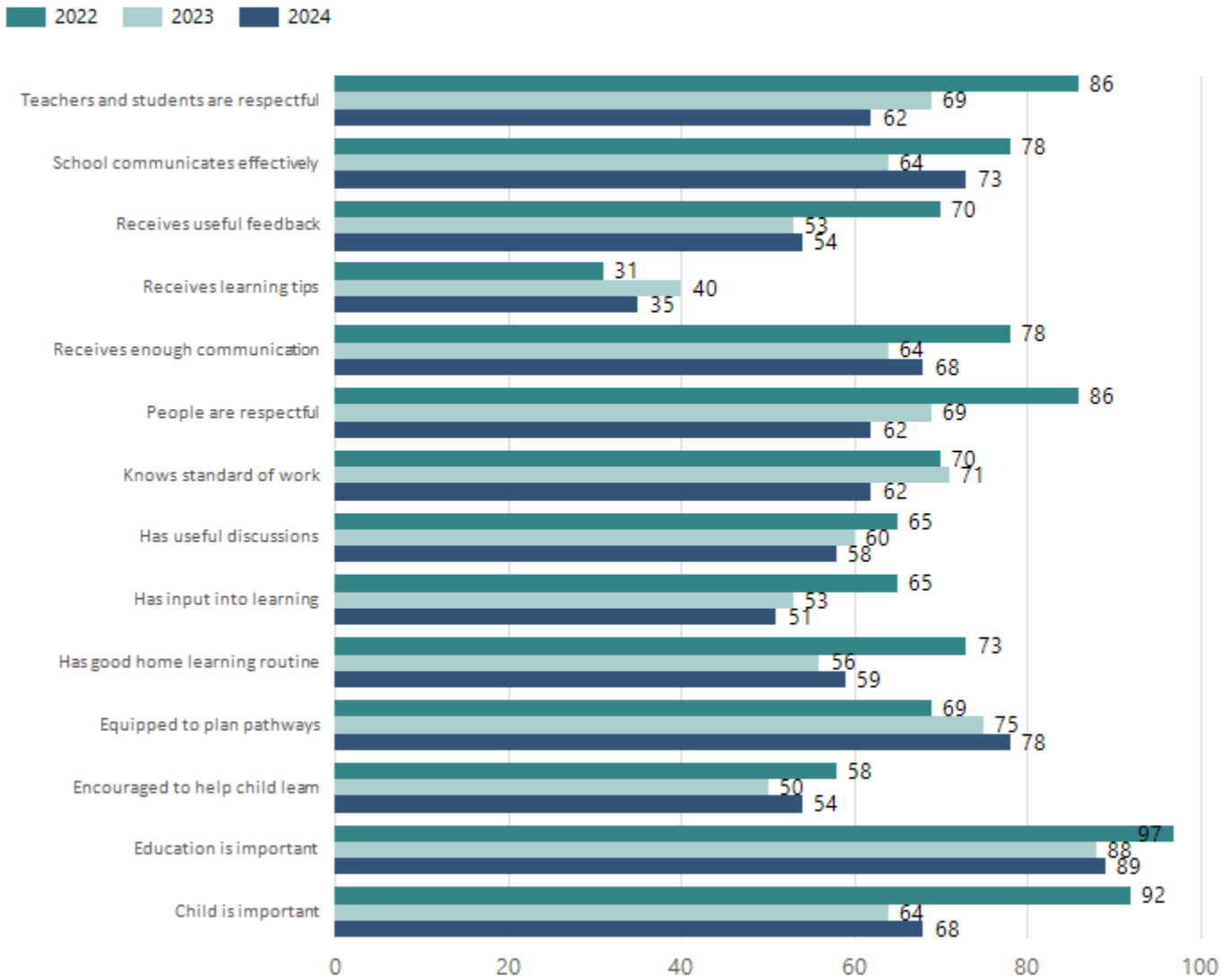
Data Source: Department for Education Attendance Data, Semester 1 Report 2024. A blank cell indicates there we no students enrolled. 'Primary Other' includes students enrolled in specialised education options. 'Secondary Other' includes students who have already spent a year at Year 12 and elected to undertake further study at Year 12.

## Attendance Comment

In South Australia, all children and young people must be in school from 6 years to 16 years old. They must attend a government or non-government school full time. From age 16 to 17 however, young people must attend school or an approved learning program (such as an apprenticeship, traineeship, accredited course or university). Schools and parents must encourage and support students to come to school every day. Parents and caregivers must make sure their child is enrolled in a school, and attends school all day and everyday it is open, unless a child is sick or has an approved exemption. Teachers and leaders actively follow up when a student misses school, including recording all absences and non-attendance. All schools in South Australia have local attendance procedures governed under the Education and Children's Services Regulations 2020.

# School Parent Opinion Survey Results

Proportion of agree/strongly agree response(%)



Data Source: 2024 Department for Education Parent Opinions Survey, Term 3 2024.

# Intended Destination

Leave Reason	Number	%
AT - ATTENDING UNIVERSITY IN SA	1	3.0%
IS - INTERSTATE	4	13.0%
NG - ATTENDING NON-GOV SCHOOL IN SA	6	20.0%
TG - TRANSFERRED TO SA GOVERNMENT SCHOOL	4	13.0%
U - UNKNOWN	15	50.0%

Data Source: Department for Education Destination Data Report, 2024. Data extract term 3 2024. Data shows recorded destinations for students that left the school in the previous year. Data is uploaded by schools in term 3 and may not reflect final or total figures at time of report creation.

# Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	15
Postgraduate Qualifications	7

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2024. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

## Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	20.5	0.4	11.7
Persons	0.0	23.0	1.0	16.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2024.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

## Financial Statement

Funding Source	Amount
Grants: State	\$4,199,215
Grants: Commonwealth	\$4,600
Parent Contributions	\$99,888
Fund Raising	\$6,823
Other	\$109,174

Data Source: School supplied data.